THE EXCEPTIONAL CHILD

EDuc 230

Assignments and Tentative Course Schedule

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| **Class Meeting** | **Work Due**  **(Due Monday by midnight)** | **Topic** | **Assigned Work**  **(Initial post of Discussion**  **Board is due Thursday by**  **midnight.** |
| Week 1  Jan. 12 |  | Get Acquainted  APA Formatting  Blackboard Tutorials  Labels  Historical Perspectives  ADA  Roles/Responsibilities | Look through all course materials  Read Chapter 1  Set up Weebly Account |
| Week 2  Jan. 19 | Syllabus Quiz  Discussion Board #1 | Origins of Special Education  Laws (IDEA, FAPE)  Process of Identification  IEP  LRE | Read Chapter 2  Start research for Technology  Integration for Math and  Language Arts (ELA) |
| Week 3  Jan. 26 | Discussion Board #2  Chapter Assignment over  Chapters 1 & 2 | Inclusion  Early intervention  iFSP  Differentiated Instruction  Assistive technology | Read Chapter 3  Start research for adaptive  equipment |
| Week 4  Feb. 2 | Discussion Board #3  Technology Integration (Math)  Weebly Introduction | Transition Planning  Academic & life skills | Read Chapter 4 |
| Week 5  Feb. 9 | Discussion Board #4  Chapter Assignment over  Chapters 3 & 4  Adaptive Equipment | Educational approaches  Diversity | Read Chapter 5  Arrange observation |
| Week 6  Feb. 16 | Discussion Board #5  Technology Integration (ELA)  Weebly Philosopy of Teaching | Family characteristics & roles  Training | Read Chapter 6  Start thinking about the format of  The publications project |
| Week 7  Feb. 23 | Discussion Board #6  Chapter Assignment over  Chapters 5 & 6  IEP Project | Learning Disabilities  Classification  Assessment  Instruction & support | Read Chapter 7 |
| Week 8  March 2 | Discussion Board #7  Publication #1  Specific LD & Attention Deficit  Disorders  Weebly Resume & INTASC  Standards Listed | Emotional/Behavioral  Classification  Assessment  Instruction & support | Read Chapter 8 |
| Week 9  March 9 | No Online Courses This Week |  | This might be a good week  to get in a few observation  hours |
| Week 10  March 16 | Discussion Board #8  Chapter Assignment over  Chapters 7 & 8  Publication #2  Emotional & Behavioral  Disorders | Intellectual and  Developmental disabilities  Classification  Causation | Read Chapter 9  Think about who you would like  To work with on the lesson plans  Project |
| Week 11  March 23 | Discussion Board #9  Publication #3  Intellectual & Developmental  Disorders | Communication disorders  Language & speech  Causation  Intervention | Read Chapter 10  Put 2 artifacts in Standards 1 & 2  of Weebly  Some of your observation hours  should be completed by this  point |
| Week 12  March 30 | Discussion Board #10  Chapter Assignment over  Chapters 9 & 10  Publication #4  Communication Disorders | Autism spectrum disorders  Classifications  Interventions | Read Chapter 11  Put 2 artifacts in Standards 3 & 4  of Weebly |
| Week 13  April 6  \*April 12th is the  last day to  withdraw. | Discussion Board #11  Publication #5  Autism Spectrum Disorders  Lesson Plans (2) | Severe & multiple disabilities  Characterization  Assessments | Read Chapter 12  Put 2 artifacts in Standards 5 & 6  of Weebly  Most if not all of the observation  should be completed by this  time |
| Week 14  April 13 | Chapter Assignment over  Chapters 11 & 12  Publication #6  Severe & Multiple Disabilities  Lesson Plans (2) | Hearing & Vision Loss  Communication skills  Classifications | Read Chapter 13  Put 2 artifacts in Standards 7 & 8  of Weebly |
| Week 15  April 20 | Discussion Board #12  Publication #7  Hearing & Vision Impairment/  Loss  Observation & Reflection | Physical & other health  Disorders  Gifted, creative, talented  Origins  Services & support | Read Chapters 14 & 15  Put 2 artifacts in Standards 9 &  10 of Weebly |
| Week 16  April 27 | Discussion Board #13  Chapter Assignment over  Chapters 14 & 15  Publication #8  Health, Traumatic, & Acquired  Brain Injury | Reflection | Proofread & cleanup Weebly |
| Week 17  May 4 | Discussion Board #14  Electronic Portfolio  All course work is due this  day. |  |  |